

Stapeley Broad Lane CE Primary School



Geography Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational and Place Knowledge	<p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Ask and respond to questions – like what and where?</p>	<p>Understand geog. similarities and differences through studying the human & physical geography of a small area of the UK & contrasting non-European country.</p>	<p>Name & locate world's 7 continents and 5 oceans</p> <p>Name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas</p>	<p>Understand geographical similarities and differences of human & physical geography of a region of the UK and in a European country</p>	<p>Locate the world's countries, using maps to focus on Europe (including Russia): environ-mental regions, key physical or human characteristics, countries, and major cities.</p> <p>Name/ locate cities & counties of the UK</p> <p>Know about the geographical regions of the UK & their identifying physical and human characteristics, UK hills, mountains & rivers or types of coasts</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America</p>	<p>Know some of the world's countries, focusing on North and South America concentrating on all their environmental regions, key physical & human characteristics, countries, and major cities.</p> <p>Identify significance of position of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic Antarctic Circle time zones</p>
Fieldwork	<p>Use some of my senses to observe or notice things where I am and react to them by commenting.</p> <p>Identify simple types of buildings & places around me and know their own special features</p>	<p>Use simple fieldwork and observational skills to study the geography of my school and its grounds.</p> <p>Use first hand observation to investigate places - the school grounds, the streets around and the local area.</p>	<p>Complete a chart to express opinions during Fieldwork.</p> <p>Recognise and record different types of land use, buildings and environments</p>	<p>Begin to use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs</p> <p>Begin to investigate the local area, looking at types of shops, services and houses.</p>	<p>Use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs</p> <p>Conduct surveys.</p> <p>Carry out a simple questionnaire.</p> <p>Investigate the local area, looking at types of shops, services and houses.</p>	<p>Collect, analyse & communicate with range of data gathered in experiences of fieldwork to show I understand some geographical processes.</p> <p>Carry out a focused in depth study, looking at issues/changes in the area.</p> <p>Use simple equipment to measure and record.</p> <p>Apply mathematical skills in data handling to Geography fieldwork.</p>	<p>Use fieldwork to observe, measure & record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies.</p> <p>Imagine how & why area may change in future.</p>

Use and Understanding of geographical vocabulary and concepts

<p>Know & can use simple geographical vocabulary e.g. near/far up/down, wet, dry.</p> <p>Describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house.</p>	<p>Explain what a place is like in simple terms</p> <p>Recognise that there are some similarities and differences between life in this country and life in other countries</p> <p>Recognise that some environments are different to the one in which they live</p>	<p>Use and understand basic geographical specific vocabulary relating to human and physical geography</p> <p>Use these specific key vocabulary to describe</p> <p>physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)</p> <p>key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address)</p> <p>Use mathematical vocabulary to describe position and location</p>	<p>Begin to describe & understand key aspects of: physical geography, including rivers and mountains.</p> <p>Explain volcanoes/ earthquakes in simple terms.</p> <p>Describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the locations and countries studied.</p> <p>Identify differences between places.</p> <p>Communicate geographical information in a variety of ways, including through maps and writing at length</p> <p>Apply mathematical skills when using geographical data etc.</p>	<p>Develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, physical to describe places or geographical features in different ways.</p> <p>Begin to apply the vocabulary of other subjects such as maths and science when describing geographical features and processes.</p>	<p>Apply the vocabulary of other subjects such as maths and science when describing geographical features and processes.</p> <p>Describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time</p> <p>Understand key aspects of: physical geography e.g. climate zones, biomes and vegetation belts.</p> <p>Describe in detail types of settlement, land use, economic activity including trade links.</p> <p>Describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied.</p> <p>Give a few reasons for the impact of geographical influences/ effects on people place or themes studied.</p> <p>Know location of places of global significance, their defining physical & human characteristics</p>	<p>Use precise geographical words when describing geographical places features & processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour.</p> <p>Confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.</p> <p>Provide greater detail of geographical regions of the UK & their identifying physical and human characteristics using specific geographical vocabulary</p>
---	--	---	--	--	--	---

						and how they relate to one another	
Using globes, maps and plans	<p>Play games with globes & maps.</p> <p>Draw simple maps of places I know, or maps from story settings</p> <p>Use my own symbols.</p>	<p>Use world maps, atlases and globes to identify UK.</p> <p>Identify the countries, continents and oceans studied.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use aerial photographs and plan perspectives to recognise local landmarks and basic human and physical features.</p>	<p>Use world maps, atlases and globes to identify UK & its countries</p> <p>Identify the countries, continents and oceans studied.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>Locate the world's countries using maps, atlases and globes.</p> <p>Use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns;</p> <p>Use atlases to find places using index/ contents.</p> <p>Understand need for a key.</p>	<p>Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>Use atlases to find places using index/ contents.</p> <p>Understand need for a key.</p> <p>Understand the purpose of maps.</p> <p>Begin to understand scale and distance on a map, using and applying mathematical skills.</p>	<p>Begin to use 1:10.000 and 1:25.000 Ordnance Survey maps.</p> <p>Locate the world's countries, using maps to focus on North America.</p> <p>Realise purpose, scale, symbols and style are related.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied.</p> <p>Understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps</p>	<p>Use 1:10.000 and 1:25.000 Ordnance Survey maps.</p> <p>Use a globe & maps & some OS symbols on maps to name and locate UK counties & cities</p> <p>Locate the world's countries, using maps to focus on North & South America.</p> <p>Realise purpose, scale, symbols and style are related.</p> <p>Interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied.</p> <p>Show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic</p>

							<p>Circle, and time zones (including day & night) using a globe.</p> <p>Understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps</p>
Map work skills	<p>Follow directions – up, down, left and right</p> <p>Draw information from a simple map</p> <p>I may be able to identify local features on aerial photograph.</p>	<p>Draw round objects 1:1 to get plan view</p> <p>Identify local features on aerial photograph.</p>	<p>Follow a route on prepared maps (left/right) & find information.</p> <p>Use simple compass directions (NSEW)</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Make a simple map (e.g. from a story).</p> <p>Use & construct basic symbols in a key</p>	<p>Begin to use the 8 points of a compass.</p> <p>Use simple grids with letters and numbers and 4-figure coordinates to locate features.</p> <p>Begin to use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.</p> <p>Create a map of evidence from fieldwork e.g. sketch annotated views.</p> <p>Use plans.</p> <p>Use aerial photos and satellite images.</p> <p>Begin to use smaller scale aerial views.</p>	<p>Use the 8 points of a compass.</p> <p>Use 4-figure coordinates to locate features.</p> <p>Use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.</p> <p>Map evidence from fieldwork e.g. sketch annotated views.</p> <p>Use plans.</p> <p>Use aerial photos and satellite images.</p> <p>Begin to use smaller scale aerial views.</p> <p>Begin to use oblique aerial views.</p>	<p>Use Ordnance Survey maps at different scales.</p> <p>Draw a detailed sketch map using symbols and a key. Know directions in the neighbourhood.</p> <p>Understand and use 6 figure grid references to</p> <p>Interpret OS maps.</p>	<p>Use Ordnance Survey maps at different scales.</p> <p>Draw a detailed sketch map using symbols and a key. Know directions in the neighbourhood.</p> <p>Align a map with route.</p> <p>Use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Human and physical geography: enquiry skills and communication</p>	<p>Use secondary sources – pictures, photos, stories, films to find out about a place</p> <p>Explain what a place is like in simple terms</p>	<p>Identify seasonal/ daily UK weather patterns</p> <p>Study the key human and physical features of the surrounding environment of my school</p>	<p>Use observational skills and ask and respond to questions.</p> <p>Begin to explain how/why I can find information from aerial photographs.</p> <p>Use and apply Maths to help me to show learning</p>	<p>Describe/ locate volcanoes & earthquakes</p> <p>Describe key aspects of human geography of settlement types, land use, economic activity, distribution of natural resources of UK/Europe.</p>	<p>Describe key aspects of human geography of settlement types, land use, economic activity, distribution of natural resources of UK/Europe.</p> <p>Identify similarities & differences of places.</p> <p>Communicate geog. information in a variety of ways, including through maps and writing at length</p> <p>Apply mathematical skills when using geographical data etc.</p>	<p>Describe the water cycle using a diagram.</p> <p>Describe the distribution of natural resources including energy, food, minerals & water in the continent I have studied.</p>	<p>Describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time</p> <p>Understand key aspects of: physical geography climate zones, biomes, vegetation belts.</p> <p>Describe in detail types of settlement, land use, economic activity and trade links of the continent</p> <p>Explain the impact of geographical influences/ effects on people and place or themes studied.</p> <p>Know the location of places of global significance, their defining physical & human characteristics and how they relate to one another</p> <p>Regularly use/ apply maths skills in my work</p>
--	---	--	--	--	---	--	--