


## Geography at Stapeley Broad Lane C of E Primary School

<b>Intent</b>	 <p><i>“Guided by faith, nurturing hearts and minds”</i></p>	<b>Why? and How?</b>
	<p>Our Geography curriculum allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. It develops knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We develop children’s curiosity and a fascination of the world and its people. The curriculum offers a range of opportunities for investigating places around the world as well as physical and human processes. The curriculum is designed to improve children’s geographical vocabulary, map skills and geographical facts and provides opportunities for consolidation and variety to ensure interest and progress in the subject.</p>	
<b>Implementation</b>	<b>How we teach Geography</b>	
	<p>Our EYFS curriculum provides geographical experiences and vocabulary within the Understanding the World area of learning. This prepares children for future learning in KS1. Children begin to use maps and recognise physical and human features to do with the local area, building to using maps to explore the continents and oceans of the world in Year 2. In addition, children will begin to compare where they live to places outside of Europe and ask and answer geographical questions. In KS2, map skills are developed further using digital maps, more keys and symbols and children begin to use more fieldwork skills. Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Across both key stages, children have a range of opportunities to experience geography through tasks beyond the classroom. Our curriculum gives teachers and adults leading geography confidence in the progression of skills and knowledge and that outcomes have been met. Key words are also highlighted, to be used by children to deepen their geographical knowledge.</p>	
<b>Impact</b>	<b>How we monitor standards and the Impact of our Geography curriculum</b>	
	<p>Through the implementation of our well-sequenced curriculum, teachers have higher expectations and more quality evidence is presented in books. All children use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth’s key physical and human processes. Children begin to make relevant links from geography to other curriculum subjects, such as history and science. Their enquiry skills and inquisitiveness about the world around them develop, and they understand their impact on the world. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. Checks are made during the lesson to ensure that pupils are developing their understanding of new concepts. Each term, teachers make an overall judgement of the children’s attainment against the taught content. This is recorded on our assessment tracker.</p>	