


RE at Stapeley Broad Lane C of E Primary School

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| Intent |  <p><i>“Guided by faith, nurturing hearts and minds”</i></p> | Why? and How? |
| | <p>As a church school we place great value on our RE curriculum and have developed a bespoke scheme of work which draws upon the schemes of work for Cheshire East, the Chester Diocese and Understanding Christianity. Through our RE lessons, we aim for all children in our school to be engaged in enquiry and exploration of a variety of religions and beliefs, and to develop their understanding of the ways in which these beliefs influence people in their behaviours and outlooks. We aim to enable our children to become aware of their own beliefs and values and to have a positive attitude towards people who hold beliefs different from their own.</p> | |
| Implementation | How we teach RE | |
| | <p>RE is taught on a weekly basis and is recorded either in the children’s individual exercise books or, where appropriate, in a whole class book. Our EYFS curriculum builds on the children’s own experiences and introduces new concepts to start to develop their understanding of Christianity and other world faiths. In KS1, the children continue to build on their knowledge of Christianity and are introduced to Judaism in more depth. There is a light touch approach to other world religions to increase children’s awareness of the wider world. In KS2, the children continue to develop a deeper understanding of these faiths and study Hinduism, Islam and the Sikhi faith in more depth. Throughout both key stages, the emphasis is on engaging encounters, challenging questions and reasoned responses.</p> | |
| Impact | How we monitor standards and the Impact of our RE curriculum | |
| | <p>Through our RE curriculum, pupils develop knowledge, understanding and respect for different religions, beliefs, values and traditions in the wider world. They exhibit skills of enquiry, response, reflection, analysis and evaluation. Our pupils are able to consider challenging questions about the meaning and purpose of life, issues of right and wrong and beliefs about God.</p> <p>During lessons, checks are made to ensure that pupils are developing their understanding of the lesson objectives. Each term, teachers make an overall judgement of the children’s attainment against the End of Key-Stage Statements. This is recorded on the school’s assessment tracker.</p> | |