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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core texts** | **Amazing** by Steve Anthony  **The Friendship Bench** by Wendy Meddour/Daniel Egneus | **The Leaf Thief** by Alice Hemming and Nicola Slater  **Stanley’s Stick** by John Hegley | **The storm whale in winter** by Benji Davis  **Hello Penguin (National Geographic Kids)** by Katherine Williams | **The Elephant’s Umbrella** by Laleh Jaffrai & Ali Khodia  **Lions (National Geographic Kids)** by Laura Marsh  **A Zebra’s day (national geographic kids)** by Aubre Andrus | **The wooly bear caterpillar** by Julia Donaldson  **Tadpoles promise** by Jeanne Willis | **Somebody swallowed Stanley** by Sarah Roberts |
| **Awes. Authors** | Steve Anthony | | Benji Davis | | Julia Donaldson | |
| **Terrific TEN!!!!** | We all have different families *by Melissa Higgins*  Happy in our skin *by Fran Manouskin*  What happened to you? *By James Catchpole*  A superpower like mine *by Dr Ranj*  Mama zooms *by Jane Cowan-Fletcher*  Time for bed Fred! *By Yasmeen Ismail*  Dogs *by Emily Gravitt*  Susan laughs *by Jeanne Willis*  My hair *by Hannah Lee*  Hello Friend! *By Rebecca Cobb* | Tidy by Emily Gravett  A little bit worried by Ciara Gavin  Owls in the night by Catherine Baker  Owl Babies by Martin Waddell  After the storm by Nick Butterworth  Autumn by Kay Barnham  Little owls new friend by Debi Gliori  Fox’s favourite Autumn by Fiona Barker  A mouse so small by Angela McAllister  Herbie’s big adventure by Jenny Poh | Snowball by Sue Hendra and Paul Linnet  Penguin life cycles by Madeline Tyler  A day in the life of a penguin by Sharon Katz Cooper  I can fly by Fifi Kuo  Well done Mummy Penguin by Christ Haughton  And tango makes three by Justin Richardson and Peter Parnell  Penguin by Polly Dunbar  The snail and the whale by Julia Donaldson  Lost and found by Oliver Jeffers  Busy Penguins bu John Schindel | Arlo the lion who couldn’t sleep by Catherine Rayner  Augustus and his smile by Catherine Rayner  Solomon Crocodile by Catherine Rayner  Lazy Lion by Mwenya Hadithi  Abigail by Catherine Rayner  Little red and the very hungry lion by Alex Smith  A Zebra’s Day by National Geo kids  Little Elephant by Anna Brett  Albert upside down by Ian Brown and Eoin Clarke  Hello Mrs Elephant by Sam Boughton | Frog vs Toad by Ben Mantle  Tad by Benji Davis  Lulu loves flowers by Anna McQuinn |  |
| **Rhymes and poems**  **Super SIX**  \*Revisit and extend from Pre-school at SBL | 12345 once I…\*  Ring a ring a roses\*  5 little monkeys swinging…\*  A sailor went to sea\*  The sun has got his hat on \*  Heads shoulders K&T \* | Incy wincy spider \*  5 little acorns  Dingle Dangle Scarecrow  I have a little spider  I’m a little hedgehog  When Santa got stuck up the chimney \*song\* | Hey diddle diddle\* added verse  5 little snowmen  Here we go round the mulberry bush  Snow flake, snow flake  One little robin went out to play  Twirling snowflakes | 5 little monkeys\* added verse  Tiger Tiger, orange and black  Elephoe, elephee, elephoo  One elephant went out to play  On safari in Africa  Leo the lion | 5 little speckled frogs \*  There’s a worm at the bottom of the garden  Roly poly caterpillar  Butterfly butterfly  I have a little frog  I’m a little tadpole | \*1,2,3,4,5 once I caught a fish  \*A sailor went to sea  The waves in the sea  I’m a little turtle  Five cheeky fish  Catch a fish |
| **Curriculum Pledge** | *Make a new friend.* | *Celebrate a festival.* | *Try a new food.* | *Taste a hot cross bun* | *Go and see a real life shark.* | *Dress up as a pirate* |

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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Physical Development** | Me and Myself | Movement and development | Throwing and catching | Ball skills | Fun and games | Working with others |
| **Personal, Social and Emotional**  **PSHE 3D**  **units** | Making relationships | Making relationships  Self-confidence and awareness | Making relationships  Self-confidence and awareness  Managing Feelings / Behaviour | Self-Confidence and Self-Awareness | Self-Confidence and Self-Awareness  Managing Feelings / Behaviour | Making relationships  Self-confidence and awareness  Managing Feelings / Behaviour |
| **PSHE 3D units** | Lesson 7 ‘An Old Friend’  Lesson 4 ‘It’s Your Turn’  Lesson 24 ‘Playtime Games’  Lesson 18 ‘A Piece of Cake’ | Lesson 9 ‘Stick to the Rules’  Lesson 19 ‘Busy Body’  Lesson 10 ‘Rainy Days’  Lesson 1 ‘Hide and Seek’  Lesson 15 ‘One Gold Star’ | Lesson 16 ‘All Join In’  Lesson 25 ‘Litter Bug!’  Lesson 23 ‘Eid Mubarak!’  Lesson 11 ‘I Feel Poorly’ | Lesson 6 ‘Taking the Plunge’  Lesson 2 ‘Nan’s House’  Lesson 21 ‘Getting In a Knot’  Lesson 22 ‘E-Safety, Be Safe’ | Lesson 3 ‘I Like...’  Lesson 5 ‘What a Problem’  Lesson 8 ‘Me and You’  Lesson 12 ‘Clean and Tidy’ | Lesson 13 ‘Bully Boy’  Lesson 17 ‘I’m Stuck’  Lesson 20 ‘The New Pet’  Lesson 14 ‘Family Fun’ |
| **My happy Mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage | Consolidate and celebration |
| **Literacy READING**  **Comprehension**  **Word Reading** | Sound buttons.  Taught phonemes/graphemes.  Common exception words.  Concepts about print – pointer to emphasise L to R, 1:1 Word reading. | | Sound buttons.  Taught phonemes/graphemes, incl. digraph/trigraph  Common exception words.  Concepts about print – read a word, capital letters and full stops. Word reading, sound buttons and common exception words. | |  |  |
| **Phonic progression**  **RECEPTION**  **Little Wandle** | *s a t p i n m d g o c k ck e u r h b f l*  *Tricky words*  *is, I the* | *ff ll ss j v w x y z zz qu ch sh th ng nk ending –s*  *Tricky words*  *as, and, has, his, her, go, no, to, into, she, he, of, we, me, be* | *ai ee igh oa oo oo ar or ur ow oi ear air er*  *double letters/longer words*  *Tricky words*  *Was, you, they, my, by, all, are, sure, pure* | *Review phase 3*  *Double letters*  *Longer words*  *Two or more digraphs*  *Ending -ing*  *Compound words*  *Tricky words*  *Secure spelling* | *Short vowel CVCC / CCVC*  *Short vowel CCVCC / CCCVC / CCCVCC*  *Longer words*  *Compound words*  *Root words – ing –ed –est*  *Tricky words*  *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today* | *Long vowel CVCC/CCVC*  *Long vowel CCVC CCCVC CCV CCVCC*  *Phase 4 words with –s endings*  *Longer words*  *Root words –ing –ed –er –est*  *Tricky words*  *Secure spelling* |
| **Literacy WRITING**  **Handwriting** | **Fiction** – writing to entertain  Oral rehearsal of label, simple caption/ sentence/oral segmenting of VC and simple CVC words/Reading back writing.  Use of GPC mat  Reading/Writing back. | | **Non-fiction –** Writing to inform  Oral rehearsal of a label, simple caption or sentence/oral segmenting of VC and CVC words (including taught digraphs)/GPC mats/finger spaces/reading back writing. | |  |  |
| **Maths**  **(White Rose)** | Getting to know you  Match sort and compare  Talk about measure and patterns  It’s me 1,2,3  Circles and triangles  1,2,3,4,5  Shapes with 4 sides | | Alive in 5  Mass and capacity  Growing 6,7,8  Length, height and time  Building 9 & 10  Explore 3D shapes | | To 20 and beyond  How many now?  Manipulate, compose and decompose  Sharing and grouping  Visualise, build and map  Make connections  Consolidation | |
| **Understanding the world**  **Past and present** | **How have I changed since I was a baby?**  What is a timeline? *(then, before, now, next, soon.)*  How have I changed since I was baby?  What did our parents/carers look like when they were babies? | | **Focus visited throughout the year (to keep it relevant to the yearly timeline)**  **Why do we wear different clothes at different times of the year?**  What do we wear in the spring and summer? What do we wear in the autumn and winter?  What do we wear at different times of the day?  **What are our favourite celebrations each year?**  Which celebrations do we enjoy in our setting? Which festivals do we enjoy celebrating with our families at home?  What did we do last term? When are our birthdays? | | | |
| **Understanding the world**  **People, culture and communities** | **Classroom Plans**  Draw round objects 1:1 to get plan view Identify local features on aerial photograph.  Identify simple types of buildings & places and know their own special features | | **Countries**  Recognise that there are some similarities and differences between life in this country and life in other countries  Recognise that some environments are different to the one in which they live. | | **Directions**  Draw my own simple picture maps, plans with labels of places I know, or imaginary places/ stories.  Use my own symbols.  Talk about the differences in countries they have experienced or seen in photos. | |
| **Weather –** covered in all 3 terms  Describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, and house.  Respond to questions – like what and where? | | | | | |
| **EYFS**  Sticky threads | What makes people special?  (Ch East EYFS Aut 1)  Harvest – Why do we say thank you?  God, the world and self | Why do Christians perform Nativity plays at Christmas?  (UC F2)  Authority | How do people describe God?  (UC F1)  Personal belief | Why do Christians  put 3 crosses in an Easter garden?  (UC F3)  Marking life’s journey | Why do Christians go to Church?  (Ch East EYFS summer1)  Belonging |
|  |  | French:  **Comptines et Chansons**  (Nursery Rhymes) | French:  **Les transports** (Transport) | French:  **Sous l’océan**  (Under the sea) | French:  **Dans la jungle**  (In the jungle) |
| **Computing** | Getting to know the ipads  Children can take photos using an iPad. | | Bee Bots  Children will know how to move a Bee Bot.  Children can programme Bee Bots to avoid obstacles.  Children can fix errors when programming Bee Bots. | | Ipad programmes  Children will have played a variety of games on iPads and/or laptops. | |
| **Understanding the world**  **The natural world**  **SNAP science**  **UNITS**  **and**  **LESSONS** | Animals and Plants  Light, Space, Electricity and Movement  Our changing world | Our changing world  Objects and Materials | Our changing world  Objects and Materials  Light, Space, Electricity and Movement | Animals and Plants  Our changing world  Objects and Materials  Light, Space, Electricity and Movement | Our changing world  Animals and Plants  Light, Space, Electricity and Movement | Animals and Plants  Objects and Materials  Light, Space, Electricity and Movement |
| 6. Who are my parents?  4. What am I made of?  17. How does my toy work?  21. What is the weather like today? (Revisited through the year (daily activity). | 19. What is happening to trees in Autumn?  24. What can I grow for my dinner?  10. What happens when you mix it?  11. What goes through? | 22. What is happening to trees in winter?  8 Which hat is best to wear today?  9. What melts?  13. What happens at night? | 20. What is happening to trees in Spring?  2. Who has stripes?  7. Who lives here?  5. Is all of a plant green? | 23. What is happening to trees in summer?  3. What is inside an egg?  1. What does an earth worm do?  15. What is the moon? | 14. What is in the sky?  12. How do you make a good bubble?  18. What floats?  16. What makes it move? |
| **Expressive Arts and Design**  **Creating with materials**  **Being imaginative and expressive** | Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build on their previous learning, refining ideas and developing their ability to represent them.  Create collaboratively, sharing ideas, resources and skills.  Develop colour-mixing techniques to enable them to match the colours they see and want to represent.  Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own words. | | | | | |
| Autumn | Celebrations | Weather | Animals | Friends |  |