


## History at Stapeley Broad Lane C of E Primary School

<b>Intent</b>	 <p><i>“Guided by faith, nurturing hearts and minds”</i></p>	<b>Why? and How?</b>
	<p>Our History curriculum offers a coherently planned sequence of lessons to help teachers ensure they have progressively covered the skills and concepts required in the National Curriculum.</p> <p>The coverage of recent history in KS1 enables children to acquire an understanding of time and events in, and beyond, living memory. They also learn about significant people who have contributed to local, national and international developments.</p> <p>The intent in lower KS2 is that children can work in chronological order from ancient history of Britain, through invasion and settlers into the development of Britain (particularly the local area) through the Tudor/Stuart, Victorian and World War Two periods.</p> <p>Upper KS2 allows children to study historical periods across the world eg the four main Ancient Civilisations and the Mayans. Children start to understand how some historical events occurred concurrently in different locations, e.g. Ancient Egypt and the Stone Age</p>	
<b>Implementation</b>	<b>How we teach History</b>	
	<p>In order for children to know more and remember more in each area of history studied, prior learning is always considered and opportunities for revision of facts and historical understanding are built into lessons. Through revisiting and consolidating skills, we help children build on prior knowledge alongside introducing new skills and challenge. The revision and introduction of key vocabulary is built into each unit of work. This vocabulary is then included in display materials and additional resources to ensure that children are allowed opportunities to repeat and revise this knowledge. Understanding chronology is important. When new periods of history are studied, pupils will be shown where this sits into the wider historical timeline. The timeline displayed in the playground is a key resource at this stage.</p> <p>Through History teaching, we intend to inspire pupils to develop a love of history and see how it has shaped the world they live in.</p>	
<b>Impact</b>	<b>How we monitor standards and the Impact of our History curriculum</b>	
	<p>The impact of using a range of resources, including display materials, is seen across the school, raising the profile of history. The learning environment across the school will be more consistent with historical technical vocabulary displayed, spoken and used by all learners. We want to ensure that history is loved by pupils across school, therefore encouraging them to want to continue building on this wealth of historical knowledge and understanding, now and in the future. Impact is measured through key questioning skills built into lessons and summative assessments aimed at targeting next steps in learning.</p> <p>Checks are made during the lesson to ensure that pupils are developing their understanding of new concepts. Each term, teachers make an overall judgement of the children’s attainment against the taught content. This is recorded on our assessment tracker.</p>	