


**Music at Stapeley Broad Lane CofE Primary School**

Intent	 <p><i>"Guided by faith, nurturing hearts and minds"</i></p>	<p align="center"><b>Why? and How?</b></p> <p>Music is important to our school. Research shows that children who take part in music develop higher levels of social cohesion and understanding of themselves and others. Studies increasingly suggest music enhances intellectual development. As a consequence, children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras.</p>
	<p align="center"><b>How we teach Music</b></p> <p>Music is taught as a discrete subject but also across the curriculum. Children learn to play different instruments during their time in school and our curriculum teaches pupils the musical elements of pitch, dynamics, tempo, pitch, dynamics, form, timbre and texture. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. Weekly 'songs of praise' allow the children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as Christmas plays and nativities, music concerts and end-of-year shows, demonstrate that music is important to the life of the school. Extracurricular activities, such as choir and peripatetic music lessons, also provide children with experience of making music.</p>	
Impact	<p align="center"><b>How we monitor standards and the Impact of our Music curriculum</b></p>	
	<p>The impact of teaching music will be seen across the school with an increase in the profile of music. Children demonstrate their ability in music in a variety of different ways. Teachers will assess children's work against lesson objectives by making judgements during lessons and/or on the completion of a piece of work. The teacher uses this information to plan for future learning. Older pupils are encouraged to make judgements about how they can improve their own work.</p> <p>Our assessment tracker is used to summarise children's attainment at the end of each term. This allows the school to produce attainment reports showing children have met the year group objectives, and allows individual children's progress and attainment to be monitored. Whole-school and parental engagement is enhanced through performances, extracurricular activities and opportunities suggested in lessons/overviews for wider learning.</p>	