

Reporting PE and sport premium grant expenditure

Submission Id : **_eJYGRYXuX**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17890**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **5162.23**

How much funding has been spent on extra-curricular opportunities? **8175.08**

How much funding has been spent on equipment and resources? **1421.97**

How much funding has been spent on coaching staff? **1741.72**

How much funding has been spent on membership fees? **800**

How much funding has been spent on school sports days? **589**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	93% of children have made expected or excellerated progress this year based on assessments made from July 2023 to July 2024.
How has your school's spending increased pupil PE and sport activity levels?	More classes this year have participated in our schools version of Daily Mile. Our new PE curriculum planning has allowed for better quality PE lessons to be taught, and lessons are not missed due to lack of Teacher confidence.
How has your school's spending increased school sport participation?	Staff have been released from Classroom teaching to take children to sporting events which occur dueing the school day. CDP spending has also allowed teacher to be confident with delivery of Level 1 House competitons.
How has your school's spending increased pupil participation in extra-curricular activities?	Having a wider range of high quality extra-curricular sessions has created an increased demand for spaces. Increased numbers from all year groups has led to extra clubs being added to meet demand.

How has your school's spending increased staff training and continued professional development (CPD)?

Staff have attended courses led by the local Sports Partnership. The funding has allowed the supply to cover the classes in the teachers absence. This knoweldge gained has then been shared back in school by the PE leads through Coordinator Monitoring and Subject Leadership time.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Having the funding available to allow expert coaches to attend school, staff have been able to observe and improve subject knowledge. This has then given staff confidence and knowledge of rules to attend sports competitions with children.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

A large proportion of the spending has been spent this year on buying new equipment and staff CPD. The equipment will ensure that the quality of PE and extra curricular sports remains high. The CDP will continue to delvelop staff confidence year on year through Subject Monitoring and observations. PE leads are also developing their CPD through the external coaches who attend school to assist in the delviery of extra-curricular sports. The finding of a sports coach at lunch time, also allows other midday assistants to learn new skills in supporting childrens structured play.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

100

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

100

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

100

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the

headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

2 to 3 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?
