



Key Instant Recall Facts

Nursery Autumn 1

By the end of this half term I can;

- hear and say number names
- See quantities 1, 2 and 3 (subitising is counting without needing to touch objects)
- Talk about fewer and more in relation to quantities of objects



Key Questions

- What do you notice?
- What can you see?
- Where is/are the _____?
- Where can you see 1/2/3?
- Where else can you see...?
- Where can you find 1/2/3?
- What else in this picture shows 1/2/3?

At home and when out and about

- Count when in the car, walking up the stairs, brushing your teeth! Count forwards and backwards initially to 5.
- When you read stories and encourage your child to spot amounts up to 3
- When you are setting the table, can your child subitise cutlery or cups?
- When you share out food, toys or even sort washing into piles, talk about quantities, which has more? Less?
- On walks, count and talk about quantities and things you see.

Websites

- www.bbc.co.uk/cbeebies/topics/numeracy
- www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks
- www.youtube.com/watch?v=igmU0b65WCU
- www.youtube.com/watch?v=X9N_IUgD_QM

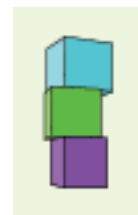
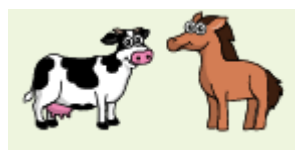


Key Instant Recall Facts

Nursery Autumn 2

By the end of this half term I can;

- Say one number for each item in order: 1, 2, 3, 4, 5 (count with 1:1 accuracy)
- Show 'finger numbers' up to 5 (how fast can they wiggle a given amount!)
- Start to count beyond 5
- Join in with repeats (in stories, songs and daily routine)



Sentence Starters

When talking to your child about patterns, use sentences such as;

- ___ will come next.
- After ___ we need to ... / Next, I will ...

When counting, use sentences such as;

- Count with me: 1, 2, 3, 4, 5
- I have 1/2/3 ___.
- I can count/hear ___

Key Questions

- How many ___ are there?
- How many do you have?
- How many ___ did you hear?
- What else can you count?

At home and when out and about

- Children could also make arrangements in art outside by collecting their own loose parts to make patterns with
- Say what happens 'next' in your daily routine. Talk about what you have done 'before'
- When reading stories, encourage your child to join in with repeated phrases
- Sing songs which repeat, for example head, shoulders, knees and toes.
- Ask your child to count as they play, talk about how many cars they have got, number of blocks they are building with. Model counting in order.
- If you are setting the table, ask your child to show you on their fingers how many forks you need for example. How many cars on the drive?
Show me on your fingers!

Websites

- www.youtube.com/watch?v=6RfIKqkvHTY
- www.youtube.com/watch?v=85M1yxIcHpw
- Debbie and Friends on you tube has lovely story songs with lots of repeating phrases!
 - <https://ictgames.com/mobilePage/funnyFingers/index.html>
- www.topmarks.co.uk/learning-to-count/teddy-numbers—Topmarks has lots of games